

**Table 3.2** A suggested sequence for teaching sound–letter correspondences

Phonics element	Spelling	Examples
Consonant sounds	single consonant letters	<i>b d f h j k l m n p r t v w</i> <i>c g s qu x z</i>
Short vowel sounds	single vowel letters	<i>/a/ (at, sad, catch), /e/ (get, shell), /i/ (in, bit, sprint), /o/ (on, hot, shock), /u/ (up, bug, bump)</i>
Consonant sounds	two consonant letters (digraphs)	<i>/ch/ (chew), /sh/ (shop), /th/ (think), /th/ (voiced) (then), /ph/ (phase), /wh/ (whale), /tch/ (patch)</i>
Blended consonant sounds (two or three consonant sounds pronounced blended together rather than separately)	two or three consonant letters (consonant cluster)	<i>/bl/ (black), /cl/ (clip), /fl/ (flag), /gl/ (glad), /pl/ (plug), /sl/ (slim), /br/ (broom), /cr/ (creep), /dr/ (drag), /fr/ (free), /gr/ (grin), /pr/ (prod), /tr/ (trap), /sc/ (scar), /sk/ (sky), /sm/ (smell), /sn/ (snail), /sp/ (spit), /st/ (star), /sw/ (swim), /tw/ (twig), /scr/ (scrap), /spl/ (split), /spr/ (spray), /str/ (stripe)</i>
Consonant sounds	double letters	<i>rabbit, puddle, parrot, kitten, copper, dinner, hammer, gaggle</i>
Long vowel sound	vowel-consonant-e (VCe)	<i>came, bike, note, scene, use</i>
Long vowel sound	two vowel letters positioned next to each other (VV)	<i>/ai/ (train), /ea/ (team), /ee/ (seed), /oa/ (boat), /ay/ (say), /ey/ (money), /oo/ (tool), /oo/ (look)</i>
Long 'e' sound (final sound) and long 'i' sound (only vowel sound)	the letter 'y' (acts as a vowel)	<i>funny, any, tiny</i> <i>cry, shy, try</i>
Long vowel sound	consonant – vowel	<i>/e/ (me), /i/ (silent), /a/ (basin), /o/ (rotate)</i>
Two vowel sounds pronounced glided together	Diphthong (two adjacent vowel letters)	<i>/ow/ (now, town, crowd)</i> <i>/ou/ (loud, shout, hour)</i> <i>/oy/ (boy, toy, loyal)</i> <i>/oi/ (coin, voice, choice)</i>
<i>/s/ (soft 'c') and /j/ (soft 'g')</i>	'c' and 'g'	<i>cent, city, cycle, face</i> <i>giant, gem, page, gentle</i>
	silent consonant (not corresponding to any sound)	<i>wr, kn, ps, mn, gn, -mb, -ck, -lk</i>