These cards were compiled by Debbie Draper, Curriculum Consultant for the NAR Comprehension sites. They are designed to be used for Reciprocal Teaching when students are ready for independent use of the strategies. Cards should be carefully selected depending on the purpose of the task/reading. August, 2011

**Role: Connector**

The role of the connector is to make connections from personal experience, connections from other texts read or viewed, and connections from information known about the world and to share them with the group.

**Role: Questioner 1**

The role of the questioner is to develop questions using the 5W + H and share them with the group.

Who?
What?
When?
Where?
Why?
How?

**Role: Questioner 2**

The role of the questioner is to develop 3H questions and share them with the group.

Here
Hidden
Head
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Role: Word Wiz

The role of the word wiz is to highlight tricky vocabulary from the text to share with the group. Members of the group then collaboratively determine meanings.

Role: Text Typer

The role of the text typer is to determine:

- The title of the text
- The author of the text
- The text type
- Features that determine the text type
- Who the text is written for (audience)
- Why the text is written (author’s purpose)

Role: Structure Seeker

The role of the structure seeker is to identify the structure of the text, the signal words and a suitable graphic organiser.

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Role: Feature Finder

The role of the feature finder is to identify the non-fiction features of the text and to label them with post-its ready to share.

Role: Predictor

The role of the predictor is to:

- predict what the text is about from the cover and headings
- predict what might happen next based on clues in the text
- periodically stop during reading to predict or ask others for their predictions

Role: Clarifier

The role of the clarifier is to notice when meaning breaks down because the text is confusing in some way and to offer some strategies for clarifying ideas.

Fix-Up Strategies

- Reread.
- Read ahead.
- Figure out the unknown words.
- Look at sentence structure.
- Make a mental image.
- Define your purpose for reading.
- Ask questions.
- Make predictions.
- Stop and think.
- Make connections to what you already know.
- Look at pictures, illustrations, charts, and graphs.
- Read the author’s note.
- Check other sources
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